

# SEE YA!

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## OBJECTIVE

Students will build relationships, get to know each other, and make connections quickly. Start the day with laughter!

## MATERIALS

A list of 5–8 discovery questions. Use the questions below to get started, then create your own.

## INSTRUCTIONS

Divide into groups with roughly four people per group. The game facilitator asks one discovery question. Within their small groups, each person shares their answer to that question. After every member of the group has shared their answer, the group quickly decides on the “winner” for that category. For example, the group determines the person with the most siblings, coolest socks, weirdest pet, etc. The group then says, “See ya!” to the winner, and the winner moves on to the next group (in a clockwise direction). Because the discovery questions elicit storytelling and groups may finish answering at different times, the facilitator will need to manage the time and call out when it is time to finish sharing and say “See ya!” to the winner.

Once the “winners” of the round have joined their new groups, the process begins again with the facilitator asking the next discovery question. Plan for at least five rounds, though the number of rounds can vary according to time and group size. To make the game meaningful, questions should be sequenced deliberately. Initial questions should be easy, requiring little risk. As they progress, questions should invite students to take risks to share something more personal.

Note: While the language of this game may initially seem very competitive, you will see how it unfolds playfully once you get going.

### Example Discovery Questions:

- Who has the most siblings?
- Who has the best middle name?
- Who has eaten the strangest food?
- Who has traveled on the coolest form of transportation?
- Who has the most interesting hobby?
- Who has had the weirdest job?
- Who has had the best 1 minute of fame?
- Who has gotten in the most trouble at school?
- Whose current career is most similar to their childhood dream?

## DEBRIEF

What is one new or interesting thing you learned about someone else? What did you learn through this activity that relates to restorative practices?

## LESSON

Making connections is extremely important when you are facilitating difficult or high-stakes conversations. Realize that each one of us has unique stories and by surfacing these experiences, you can ease tension and help people feel connected.